

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, March 4, 2025
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley, Tiffany Cloutier-Cabral, Darlene Anzalone, Geoffrey Allen (via phone), Diane Foss, and Jonathan Lavoie*

Superintendent Peter Weaver, Business Administrator Kristie LaPlante, Principals Tom Ronning and Principal Bridgette Fuller, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:30pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. STUDENT/STAFF ACKNOWLEDGEMENT

Principal Fuller honored the Cooperation Ambassadors who represent CARES standards of cooperation. She spoke of the Cooperation standards, students have the ability to establish new relationships, maintain positive relationships and friendships, to avoid isolation, to resolve conflict, to accept differences, to be a contributing member of the classroom and community, in which one works, learns and plays. The Cooperation Ambassadors are Sable Gloude, Juliette Maull, Zayla Batchelder, Charlotte Bennett, Vera Hill, Oscar Collins, Stevie Wowianko, Matthew Van Loon, Alexander Piscopo, Mia Marrier, Cameron Jones, Kaleigh Jones, Charlotte Jordon, and Kinleigh Goodie. Students were given a round of applause and congratulated for their accomplishments.

IV. ADJUSTMENTS TO THE AGENDA

Superintendent requested to remove the Student School Board Representative Report.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to accept the adjustments to the agenda.
Voting: via roll call vote, all aye, motion carried.*

V. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Adam Lavallee, Lyndeborough spoke regarding his public comment at the last meeting warning that a cut was coming. He has read the minutes and was disappointed to see that there are board members who think there is some creative mechanism to come up with enough money to “not affect” the schools. He spoke of being there for the cut of \$400,000 a few years ago and there is no easy solution. He doesn’t believe cutting transportation for the HS only will come close to covering what is coming if that is not overturned. He believes you will be cutting much more than that. He spoke of busing being a geographic issue not a numbers issue. He spoke of kids getting home at 6pm at night because you still need to drive through all the same neighborhoods to provide transportation through 8th grade. He believes what is being asked of parents and homeowners is to subsidize a property tax bill by sacrificing children’s education and the value of homes. Have you looked at what happens to the value of homes where you live in a district where no one will attend the school, its not good. For most people it is the biggest investment that they will ever make. He commented to let a community member know if he can’t afford his property taxes, he should sell at least one of his Porsches.

Mr. Bill Crouse, Lyndeborough questioned why the locations of the board meetings changes. He is aware it is posted on the website but was curious why the moves. Chairman Golding responded the board meetings did rotate through each school prior to COVID. It allows everyone to go into each town, see the schools, and be part of the community. Mr. Crouse prefers the meetings in 1 location. Mr. Crouse requested to have graduation live streamed in a quality manner for family who cannot attend. He expressed the quality of the live stream for board meetings is not quality he would like his family to observe for graduation. He spoke of the district calendar and asked why school starts prior to Labor Day. Superintendent responded he would try to address the live stream request. Regarding the calendar there are always differing opinions, some families want to start before Labor Day to get out earlier in June and some after. He explained we try to provide a balance by having all the new teacher days at the end

of August and get a few school days in before Labor Day acknowledging that families have things planned and having a long weekend is the balance. Mr. Crouse expressed his vote is to start after Labor Day.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding commented she is a 2nd vote for keeping the board meetings in 1 location. The last meeting was at FRES, she was unable to comment online, and that was troubling. She congratulated all the Cooperation Ambassadors. She loves that they are recognized and for being amazing humans.

VI. BOARD CORRESPONDENCE

a. Reports

i. Superintendent's Report

Superintendent reported locking down a graduation date and added a potential graduation date to next year's calendar as a few have asked for it. He and Ms. LaPlante will be meeting with Beacon Mobility tomorrow, now partnering with Butler Bus Company in some manner of co-owning to talk about how this change will impact current contracts and subsequent ones. Ms. LaPlante will report out on this at the next board meeting. A question was raised if the issues regarding the routes and athletics will be brought up during the transportation meeting. Superintendent confirms they will and the other districts are having the same issues, having to come up with solutions to the issues on short notice and they are as equally frustrated. The outcome will be shared with the Board at the next meeting. A question was raised regarding working on possible budget cuts and how to explain the real world impact, will Mr. Pratt's comparisons he did at the last meeting be included. Superintendent responds we will have that, the question is if we will pass that out before or when the question is asked. He explained if there is a motion to cut the budget, the question needs to be asked how that will impact kids. He gave some examples, one was the maker space for students that is \$5,000 to support learning around technology that would be considered a substantial cut and Ecology Camp, those things are on the table for cuts that impact our kids and we have to cut somewhere. We would have to cut programs. We would have to cut individual budget items and staffing if we have numbers cut as Mr. Lavallee spoke of. This is work they have done brainstorming on the potential impacts; what is the least impact on students and staff and then the next level and next and what is the ultimate impact. He explained we are in a really good place as a school system. Some Superintendents have asked him how we are getting our data and numbers. He notes he watched a TikTok video on the worst schools in NH and we were not even close to the bottom but there were schools in our area that were based on the data they used. He thinks it was US News and World Report. Our scores are at state level or above locally, statewide, and nationally for our SAT scores for example. We are in a really good place and it is a difficult discussion for him. We worked hard to get here as a district and Board. The kids and staff worked so hard to get to this point. Even administration stayed here and could have gone elsewhere. It was a challenging discussion but we don't want to be blindsided either and unprepared for that potential. A question was raised if he has the positive information to share. He responded that they don't have slides for it but it is important to get out. He believes we are being very successful with our students; we need to cite the data we have that we report out at board meetings. The data speaks for itself and our kids are doing very well compared to other school districts and where we were just 4 years ago coming out of COVID and our graduates are doing well. Ms. Lavallee commented that a parent reached out to her seeing the feedback on Facebook, her child is at PENN in the veterinary program and have a 4.0. It was disheartening to her and her child to hear the negative things that are said about our district because there is a lot of good in our district. She would like to change that dialog that is taking place in the community because there are students who are leaving here and they are going on to be very successful, whether in trades, armed services, going on to 4 year colleges or just people leaving with skills they received and moving up in a career. She thinks it would be good to share that with the community members that show up. Superintendent added that he cannot stop bragging but we have a student accepted to an Ivy League college that has an acceptance rate of 4%-6% annually. That is a pretty low percentage if you think of the hundreds if not thousands of applicants that apply to that University. That is one of students and it tells him that we have the staff, community, and culture in place for kids to thrive here. With their motivation and family support, they can achieve anything and that is a proud achievement for us as a school and symbolizes what is available here and the potential. In no way was that student's education compromised. He is proud of that and brags about it because it really symbolizes what we've built here as a community, our school district and if what there is that we can lose if things go sideways. Discussion was had regarding talking about GPA's and how many kids are on honor roll, participating in sports and doing plays at district meeting. It was noted if we are cutting things that is the stuff that will be cut. Superintendent notes they will have positive data but this the Budget Committees meeting; they are driving the budget discussion. He encourages any board members or community to share the positive experiences with the improvements made and the things we celebrate like we celebrated the kids tonight. That doesn't happen in other districts. Here we take as much time as they need to celebrate them and their families. A question was raised if administration has any budget slides or is the Budget Chairman adding those in. Superintendent responds he is not aware of Chairman Jones adding the data in. Ms. LaPlante adds they have some generic slides for capital reserve, the warrant articles the Board will be presenting. After the budget presentation, it will be time for the vote or discussion from the floor. Superintendent gave a hypothetical scenario where the GPA data would come in and notes it is difficult for us to show separate slides for the budget presentation but this is where the community can celebrate and highlight our district. A good opportunity for parents, Board and Budget Committee to speak about how important the school is and how important it is to support this budget and warrant article. A question was raised if there is discussion can we have slides available if the Board wants it in writing and up on the screen. Ms. LaPlante responds she believes so but would

need to ask Chairman Jones. She doesn't think the moderator would have an issue. Superintendent adds we will be prepared. We also have had a zero dropout rate the last 2 years.

Ms. Lavalley congratulated the 2 teachers who are moving forward with their Experience Educator License. Superintendent confirms that would affect the data showing on the DOE the percentage of experienced educators in our district. There was a brief discussion about the process. It is usually completed by the end of May once all the teachers have paid for their certifications.

ii. WLCTA Report

Ms. Morgan Kudlich reported for WLC:

- Spirit week was Feb. 17-21. Special thank you to Katy Morshed and Steph Erickson (senior class advisors) and Taryn Anderson, who ran all of the sound for the events and organized the talent show!
- 8th grade and HS teachers worked with students the week before break to complete preliminary course. This process helps Mrs. Kovaliv build the master schedule based on student needs/ preferences.
- National Honor Society providing free childcare for the public for the March 8 district meeting
- Junior class will be selling coffee and baked goods; money will go toward prom
- Junior class and members of NHS will be working with the PTO to support the Penny Sale on March 29. Thank you to the PTO for the opportunity! Proceeds will go to the junior class for prom.
- Teachers continue to utilize iReady data to plan interventions in classes / WIN
- Teachers are also working weekly to complete curriculum documents for the website and NEASC
- Discussions have already begun in departments about creating rigorous final exams and working to ensure that students are working towards the content and skills that will be assessed.
- The WLC Art Students will be attending our first museum field trip at the Institute of Contemporary Art in Boston on March 11th. Additionally, on May 10, we will have our annual Art Fair in Wilton's downtown Main Street Park, and welcome more community members to get involved this year! Set up a vending booth, or interactive activity. There will be music, baked goods, and student art on display and even for sale. Contact Emily Hall for more details.
- There will be more traditional art exhibits on display at the downtown Gregg Free Library: middle school art exhibited for the month of April and High School for the month of May!
- WLC showcase will now be March 12th at 6pm in the WLC cafeteria. This is the last showcase for our seniors and will feature some fantastic performances!

Ms. Kudlich reported for FRES/LCS:

- Kindergarten, 1st, and 2nd grade will be having their spring concert on March 20th at 6 pm. Join us for a program full of folk music from near and far!
- 4th grade is in the middle of their economics unit, and have completed the fundraising part of their plan. They sold popcorn to students and staff for three Fridays in a row, and now they will be taking their profits to purchase plant bulbs to sell at the FRES Plant Sale. Students have been managing the whole process so far, with kids working on marketing, budgeting, projected sales, money management, tracking orders & preorders, and everything else involved. Great work 4th grade!
- 3rd quarter ends on March 27th and FRES students will get a chance in the last quarter of the year to choose their Friday Specials class. This year we developed a new concept where we offer extensions to the specials they already have. Then for this last quarter, they will get a chance to choose which we think will be a nice preview especially for the older students of what they will have to look forward to in the MS and HS , getting to have more agency over what they are learning.
- LCS will welcome children's musician Steve Blunt on March 7th for a wonderful performance, paid for by the PTO. Thank you PTO for your support!
- Each month until the end of school students from every grade will be recognized for their ability to exemplify CARES in the classroom.

A question was raised how often the teachers association meets. Ms. Kudlich responds the full membership meets once a month and the Executive Board once a month. A question was raised how is the teacher moral given the district meeting is coming up and discussions in the community. Is there anything the Board could do? Ms. Kudlich responded overall there is of course some concerns hearing about is online but there is a lot of appreciation for teachers too and some of the community members are pushing back on it and that has been noticed and very much appreciated. We are looking to see what the community values and hopeful that is the futures and education of our students that we are with all day, every day. We don't do it for the money, we do it for the kids, what is best for them, and hopeful that is what the community chooses. Ms. Lavalley spoke of really appreciating the 4th grade building curriculum around the plant sale for a couple of reasons. One that it is not fully dependent on the PTO. She spoke to Ms. Reid about it this week and the thing she likes most is that the economics fair was something that parents always participated in. It was a great learning opportunity for kids but having the plant sale where the whole community is interacting with the kids and buying some of the things they are making, she is happy about that. They are making other things too like bird feeders and plant tags; there might even be stationary and watercolor pictures. She really appreciates them building curriculum around that to make sure it continues year after year. She thanked them for the hard work, buying the popcorn too, and supporting them. Ms. Kudlich will pass that along.

iii. Principal's Report

Principal Fuller spoke of an invitation to the Board to pass out the certificates in class to the Cooperation Ambassadors. She thought some members of the Board might want to come and help them pass those out. She will email the dates to the Board to see if any members can come. A question was raised if there is any information on the winner of the Spelling Bee. Principal Fuller does not have that with her but regionals were a couple of weeks ago.

Principal Ronning reports they continue to promote the positives with the Warrior Winter Warrior cards they send home. The Dance Team went to a competition the Sunday after break and won their division. Regarding athletics, we are in the last 3rd quarter of the school year and the spring season starts March 24. Assistant Principal Gosselin spoke about discipline data provided in their report. All around they were excited to see this. The HS going from 14 last year at this time which was an improvement going to 6 office referrals. Similarly, with the MS, it was 10 for February but about half of those was 1 particular incident. We're really proud of the data; we worked hard with the level 1 with classroom teachers to build those relationships. This is something we are excited about. She spoke of the Hall of Fame having 8 inductees. A committee meeting was held today, there are 11 nominations. Year 1 we had 5, and 3 were selected, last year we had 8 and 5 were selected and this year 11. We are really getting some momentum she won't go into details because folks have not been notified yet but quite a few met the criteria to be inducted. We will hold that induction ceremony much like last year, May 20. More information to come. Chairman Golding commented whatever you are doing with discipline don't stop. It's impressive.

VII. 2025-2026 SCHOOL DISTRICT CALENDAR

Superintendent spoke regarding the calendar; it is a work in progress. We look at this year and any notes we make along the way. We work with the teachers' association so they have some input, work with the curriculum coordinator to make sure the professional development is lined up, really work hard to do have those dates around the testing cycle so teachers can dig into the data, and inform their teaching practice. We try to find a balance with starting before Labor Day; we start with 4 days, have that Friday off for families wanting a last holiday and found that is really supported by families that gentle, jumping into it. For the first 2 weeks it is a 4 day week and we also try to get out as early as we can as some families requested that and if we start later we would be pushing that out into the 3rd week of June and there is less momentum the 3rd week of June with students. A request was made to add a note in red the date for district meeting so parents have it and know when it will be. Superintendent responded we don't want to add every Saturday and Sunday, we also have a snow date for district meeting and the public hearing. The request is only for a note to be put in for parents to have it in advance. Ms. LaPlante noted that we don't set the public hearing and all that stuff until we get into the budget process in September. If the Board makes a commitment to continue to hold it the 2nd Saturday in March absolutely we can. No objection heard. She suggest shying away from the other obligations and we can update it online when it is set. Superintendent agrees to add a note for district meeting. A question was raised why the 2 early release days for professional development close together one in September and other in October why not have a full day. Superintendent explained the early release day in September is actually a tradeoff because the teachers are required to stay after hours for curriculum night. It is an agreement in the CBA we provide a tradeoff for the hours, that day is a half day for teachers and then later in the year, he is not sure, when curriculum night is scheduled at the schools but that is the trade off that. October 10th is professional development, as soon as the student's lunch is over; we're right into professional development that afternoon with staff. That is why we have 2 there. Another question raised was why is there no school on the 10th why isn't that a Friday. Superintendent responded that that day is a tradeoff for parent/teacher conferences, which occur in the evening after teacher hours so we have no school that day but in return, teachers spend 7.5 hours in parent teacher conferences at other times after school hours. It adds up to the balance of tie as well. Last year he believes they worked 4pm-7:30pm on 3 days. We moved it to this day so that there was not school that Monday for one day and then Veterans Day off. He notes we are really paying attention to the rhythm of the school year but also families and the things they want to do with their children. When we have an opportunity to have a 4-day weekend that's not disrupting the flow of school we try to do that for the students and families and also the staff as well. This is why we put it on the 10th because it made sense.

A MOTION was made by Mr. Lavoie and SECONDED by Ms. Cloutier-Cabral to approve the 2025-2026 School District Calendar.

Ms. Cloutier-Cabral voiced that the year we went to school after Labor Day she had been stopped by the most parents asking why we're in school so late that year. We were into the middle of June. She couldn't go anywhere without parents asking why are we still in school. It is a pain to go before Labor Day but especially a pain to go late into June.

Voting: via roll call vote, all aye; motion carried.

VIII. PREPARE FOR DISTRICT MEETING

Ms. LaPlante provided new slides for the Board to review. She focused on the school board warrant articles. The first slide is boilerplate language and slide 2 breaks out the cost and estimated cost of taxes. Slide 3 highlights projects we completed with either the CIP or large expenditures. She didn't add the gym windows but will add it. She didn't get into the nitty gritty of things

from the budget. The final slide addressed projects through the CIP. She met with Ms. Cloutier-Cabral and went over some talking points. If the Board has anything to add let her know. A question was raised if the tennis courts should be added to the completed projects. Ms. LaPlante responds she can but didn't add that because last year we told them it would be done and it was its own funding source, a separate warrant article and this is about funding going into the CIP. If the Board wants it, she can put it in. She chose the larger ticket items that were in the budget as a way to dialogue, the feedback that we had gotten from the public over the last few years is invest in our buildings. We've given you this money for a reason and she wanted to highlight the stuff that we have taken care of then also highlight what's coming from the CIP. A question was raised if we can add a header funded by the CIP so it is clear. It was suggested that it is a good idea to talk about the tennis courts and have some photos maybe before and after. Show people what we did and that it looks good. A question was raised if we have costs for the projects on slide 4 with quotes, do we feel we are asking for the appropriate amount. Ms. LaPlante responded we have the quotes for the wearcoat and VCT tiles and are working to get a second quote on the boiler. At this time, she does not have any reason to believe the costs when they come forward are going to be any different but doesn't have a physical quote from more than 1 vendor for these projects. A question was raised if she has a quote for the metal roof and stucco. Ms. LaPlante responds that's just painting, we are not replacing. The board members presenting were asked if they feel prepared, there was no indication heard that they do not.

Superintendent spoke regarding the SRO slides. He met with Ms. Anzalone and Ms. Cloutier-Cabral. Principal Ronning and Assistant Principal Gosselin are putting together talking points about how an SRO can support our students and our school district, our buildings and really build a strong bridge between our community, families and school and what is happening inside our buildings. They came up with a couple of ideas. Ms. Anzalone and Ms. Cloutier-Cabral had the idea of adding a 30-45 minute snippet of an SRO talking about their work to put a visual to this sort of abstract concept for some people. We talked about not being able to talk in specifics about the MOU because that is something that we want to sit down with the Wilton PD and really dig into those details about what that looks like, the goals, objectives, tasks, responsibilities, specific job description, who does an SRO report to and what committees are they a part of. How much time can they spend outside of hours, those types of things so we included that as a slide but we also made sure not to go into many specifics? He feels that would be putting the cart before the horse. The other discussion point we had today was the cost structure on the last slide that is the ceiling, a maximum cost. We looked at a rate that it could be up to \$127,000 as our share, he thinks that is why the number is \$125,000. When we got the quotes from the town manager we looked at the upper end of those quotes, he is not saying it would be that number but wanted to point out it is the top end and for benefits too. The slides will be updated with the information from Ms. Anzalone and Ms. Cloutier-Cabral and work with Mr. Buroker to be sure to have access to that video snippet if we decide to have that included then all should be prepared to support Ms. Anzalone and Ms. Cloutier-Cabral to answer any specific questions. Ms. Cloutier-Cabral informed the group she sent the link and a video over; it is less than 2 minutes. It's a video of an SRO, what they do, what the day-to-day looks like and it gives a synopsis. They also wanted to add frequently asked questions from the NASRO (National Association of School Resource Officers) website. If anybody has questions, we won't go line by line with all those questions but we'll be able to refer to that and also be able to point to where that link is if they want to look it up and learn more. Ms. Lavallee questioned regarding slide 7, it says option 1 and option 2, it may look to some taxpayers that we are presenting 2 different options. We are just presenting 1 option in the warrant article and asking them to vote yes or no. It was suggested to combine it just having the general assumptions and underneath say this is what the cost includes so it is not just salary it is everything. A brief discussion was had that for the most part people will understand if it is voted in and funded next year by a warrant article that it would have to be incorporated into the operating budget if it continued. There was a brief discussion about that. It was noted it could be added in the slide. Ms. Anzalone spoke of some the things she wanted to go into more detail about. A question was raised if having 1 SRO for 3 schools, should that be addressed here. The video Ms. Cloutier-Cabral chose a video where the SRO does cover multiple schools and she talks about how she does that and what her methodology is of it so that people will be able to see what that can look like in a district like ours. Ms. Anzalone added they would also talk about the other stuff the SRO would do and such as mock trials and that it would look different at each school because of the different age ranges. Ms. Anzalone and Ms. Cloutier-Cabral were asked if they feel prepared, and responded favorably. Chairman Golding asked if there was anything else they needed to prepare for, none heard.

IX. POLICIES

a. 1st Reading

i. EBCH- Chemical Safety and Chemical Hygiene Plan

Ms. Lavallee reviewed this was created to satisfy a requirement NH Ed 320-02 (b) 3. We also need to create a hygiene plan and an example has been provided to administration to put that together. She asked for questions or comments, none heard. This policy will return for a 2nd reading.

ii. KFD-Use and Location of Automated External Defibrillators

Ms. Lavallee reviewed this was reclassified and is now a required policy. It was revised in response to passage of SB 379, which among other things amended the provisions regarding location of AEDs. In reviewing this policy, we also looked at 2 others, GBGBA and JLCEA. We discussed it in committee and would like to move forward with the changes of KFD but later in the agenda, you will see that we will be requesting to withdraw the 2 other policies as they are all identical. She asked for questions or comments. She confirmed that we currently have policy KFD in place and therefore withdrawing the other 2 policies still meets compliance. This policy will return for a 2nd reading.

iii. IC-School Year

Ms. Lavallee reviewed this policy was revised to include the reference to the requirement under the newly enacted RSA 288.4 (III), that schools need to use the state designated names for certain holidays. It was also revised to include the definition of academic freedom and include the provisions related to RSA 193:40, which was enacted in 2021 and had not been updated yet. We incorporated the content into this policy and will be recommending the withdrawal of ICA later tonight. She asked for questions or comments, none heard. This policy will return for a 2nd reading.

iv. IMBA-Distance Education

Ms. Lavallee reviewed this is a required policy, last updated in 2010. The new policy has been revised to draw distinction between school wide distance education due to inclement weather and individualized distance education. It includes the NH DOE Ed Rules 306.187 (a) (7) and 306.22. Administration reviewed it and changed anything not relevant to our school. She asked for questions or comments, none heard. This policy will return for a 2nd reading.

v. JLP-Parent Notification of and Involvement in Student Welfare

Ms. Lavallee reviewed this is a new required policy in response to passage of HB 1312 which included a new paragraph that requires a policy relating to the disclosure to parents information concerning student's physical health. She asked for questions or comments, none heard. This policy will return for a 2nd reading.

vi. BA-School Board Self Evaluation and Goal Setting

Ms. Lavallee reviewed this policy is the school board's self-evaluation and goal setting. It is an updated policy. It combined our old BA and BAA policies. While it was in committee, we also created a draft Google Survey that we could potentially use to fulfill this policy. It has been shared with administration so we can get their feedback. Once we have that we can start using it. She asked for any questions or comments, none heard. This policy will return for a 2nd reading.

Regarding IMBA-Distance Education a brief discussion was had that this is for long periods of school closures not for individual days. This policy is here for the flexibility to use distance education in cases of emergency. A question was raised if kids should be encouraged to bring home their Chromebooks daily. Superintendent spoke about it not just being an issue of having a computer but some students having power and how that can become an equity issue, we would find a way to get work to kids in that case.

b. 2nd Reading

i. DAF-Administration of Federal Grant Funds

Ms. Lavallee reviewed there have been no changes to this policy since the 1st reading. This policy replaces all the DAF 1-11 policies, which will be withdrawn. She asked for any questions or comments, none heard.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to approve policy DAF-Administration of Federal Grant Funds.

Voting: via roll call vote, eight ayes, one nay from Mr. Allen, motion carried.

c. Withdrawals

Ms. Lavallee informs the group she will go through all the withdrawal recommendations and unless any objection, will have one motion. No objection heard.

i. JLCG-Exclusion of Students from School for Illness

Ms. Lavallee informs the group that this was an error; they are not recommending withdrawing policy JLCG. What we need to do is remove the reference to JLCG-R from this policy as we are recommending withdrawing JLCG-R but including the reference to our newly adopted policy from December, which was EBCG.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to update JLCG with changing the reference (no content change) of JLCG-R and add reference EBCG.

Voting: via roll call vote, all aye, motion carried.

ii. JLCG-R-Exclusion of Students from School for Illness

This policy is being recommended for withdrawal because we now have that content included in policy EBCG-Communicable and infectious Diseases.

iii. DAF-1-Allowability

Withdrawal is recommended because content is included in policy DAF.

iv. DAF-2-Cash Management and Fund Control

Withdrawal is recommended because content is included in policy DAF.

v. DAF-3-Procurement

Withdrawal is recommended because content is included in policy DAF.

vi. DAF-4-Procurement-Additional Provisions Pertinent to Food Service Program

Withdrawal is recommended because content is included in policy DAF.

vii. DAF-5-Conflict of Interest and Mandatory Disclosures

Withdrawal is recommended because content is included in policy DAF.

viii. DAF-6-Inventory Management-Equipment and Supplies Purchased with Federal Funds

Withdrawal is recommended because content is included in policy DAF.

ix. DAF-7-Travel Reimbursement-Federal Funds

Withdrawal is recommended because content is included in policy DAF.

x. DAF-8-Accountability and Certifications

Withdrawal is recommended because content is included in policy DAF.

xi. DAF-9-Time-Effort Reporting/Oversight

Withdrawal is recommended because content is included in policy DAF.

xii. DAF-10-Grant Budget Reconciliation

Withdrawal is recommended because content is included in policy DAF.

xiii. DAF-11-Sub-Recipient Monitoring and Management

Withdrawal is recommended because content is included in policy DAF.

xiv. GBGBA-Use and Location of Automated Defibrillators

Ms. Lavallee reports all the information is included in policy KFD as discussed earlier, making this policy unnecessary and redundant

xv. JLCEA-Use and Location of Automated External Defibrillators

Ms. Lavallee reports, this is the same as above, all the information is in policy KFD as previously discussed therefore it is not necessary.

xvi. EBCA-R-Emergency Plans Checklist

Ms. Lavallee reports this policy is not in use and obsolete. All the information is now included in our emergency plan which is reviewed and submitted to the DOE annually.

xvii. EBCB-R-Fire and all Hazard Drills-Fire Exit Drills in Educational Occupancies

Ms. Lavallee reports this policy is not in use and obsolete. All the information is now included in our emergency plan.

xviii. ICA-School Calendar

Ms. Lavallee reports this is now included in policy IC as discussed earlier.

xix. IHBG-R-Home Education/Dual Enrollment

Ms. Lavallee reports this was updated in 2023, policy JJJ-Access to Public School Programs by Non-public Charter School and Home Educated Pupils which is a required policy. The information in IHBG-R can be included in a subset policy of JJJ-R if we would like to do that. Administration does have a copy of that and they are reviewing it but this is not a required policy so we are recommending to withdraw.

xx. IJNDB-School District Internet Access

Ms. Lavallee reported this is included in our current policy JCL and is no longer required or useful.

xxi. JIA-Student Due Process

Ms. Lavallee reported in 2022, we updated this policy. There was significant legal overhauls in the state regarding student discipline and due process rights. At that time, we incorporated the language that was required from JIA into JICD. We will also be looking at JICD again this year just to make sure that is up to date because that is reviewed more often. We are recommending the withdrawal of JIA.

xxii. JIE-Pregnant Students

Ms. Lavallee reviewed we currently have policy IHBCA which addresses the needs of pregnant students. This policy does need to be updated and the committee is working on that. JIE can be withdrawn in the meantime, as we don't need 2 policies saying the same thing.

Policy JLCG-R was listed twice on the agenda and can be dismissed.

xxiii. JLI-Safety Program (Joint Loss Management Committee)

Ms. Lavallee reported this can be withdrawn, the content is now included in the new EB policy.

xxiv. JRA-R-Annual Notification of Rights Under "FERPA"

Ms. Lavallee reported policy JR was updated in 2015 and the information from the "R" policy was included in that so we can withdraw this one.

xxv. KDA-Public Information Program

Ms. Lavallee reported this is not a required policy and was withdrawn from NHSBA in 2022. What it stipulates is administration is following the law when it comes to posting public meetings, which they are required to do under the law. It also had information regarding inclement weather or school closings and notification and that is now included in policy EBD.

xxvi. KED-Facilities and Service Grievance Procedure

Ms. Lavallee reported this was withdrawn by NHSBA in 2013 because they incorporated it into their AC policies, which address complaints. We have those policies in place. The ones that we have in place are ones related to Title IX anti-discrimination and we are working on the new drafts of those. As discussed in December, it's a difficult process because there have been multiple changes and there are multiple conflicting laws. She is working with the Superintendent and Ms. LaPlante on that whole set of policies but it is fine to withdraw KED now because there is some of that content in the current policies.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Foss to withdraw policies JLCG-R-Exclusion of Students from School for Illness, DAF 1-Allowability, DAF2-Cash Management and Fund Control, DAF 3-Procurement, DAF 4-Procurement-Additional Provisions Pertinent to Food Service Program, DAF 5-Conflict of Interest and Mandatory Disclosures, DAF 6-Inventory Management-Equipment and Supplies Purchased with Federal Funds, DAF 7-Travel Reimbursement-Federal Funds, DAF 8-Accountability and Certifications, DAF 9-Time-Effort Reporting/Oversight, DAF 10-Grant Budget Reconciliation, DAF 11-Sub-Recipient Monitoring and Management, GBGBA-Use and Location of Automated External Defibrillators, JLCEA-Use

and Location of Automated External Defibrillators, EBCA-R-Emergency Plans Checklist, EBCB-R-Fire and all Hazard Drills-Fire Exits Drills in Educational Occupancies, ICA-School Calendar, IHBG-R-Home Education/Dual Enrollment, IJNDB-School District Internet Access, JIA-Student Due Process, JIE-Pregnant Students, JLI-Safety Program (Joint Loss Committee), JRA-R-Annual Notification of Right Under "FERPA", KDA-Public Information Program and KED-Facilities and Service Grievance Procedure.

Voting: via roll call vote, all aye, motion carried.

X. ACTION ITEMS

a. Approve Minutes of Previous Meeting

Mr. Lavoie questioned if we were able to strike anything from the record in the minutes when names are mentioned.

A MOTION was made by Mr. Lavoie and SECONDED by Ms. Anzalone to strike from the first commenter, Mr. Lavallee, the name mentioned at the end.

Mr. Lavoie notes he doesn't know if we can do that but we have a policy about not mentioning names and complaints.

Superintendent voiced he doesn't believe we can strike it; it is public comment but will check to verify. If we can or if we can put initials, we will advise the Board on what we can do. The Board approves the minutes at the next meeting.

Mr. Lavoie TABLED his MOTION.

Ms. Lavallee reviewed the minutes and questioned if there was a Strategic Planning Committee meeting. Response was no. A brief discussion was had about what line 305 should read as it currently references a "Strategic Planning Committee meeting last week" of which there was not one. Ms. Fowler asked if Mr. Allen could address this, as it was his comment. Chairman Golding asked Mr. Allen. Mr. Allen noted it is difficult to hear at times. He confirms to amend the minutes of February 18, 2025, line 305 after word briefly, strike "at the", add "when talked about the Strategic Planning Committee last week".

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Allen to approve the minutes of February 28, 2025 as amended. Voting: via roll call, eight ayes; one abstention from Ms. Lavallee, motion carried.

XI. RESIGNATIONS / APPOINTMENTS / LEAVES

a. FYI-New Hire-Kayla Danforth-FRES-ABA Therapist

Superintendent reviewed the new hire and was welcomed aboard.

XII. PUBLIC COMMENTS

The public comment section of the agenda was read.

Mr. Paul White, Lyndeborough spoke regarding the student board representatives. He asked if the faculty or Board could pair them up to help them. They were asked to do something but not given much direction on how to accomplish that. The need to write and give reports and if we want it to be a positive experience it would help to give them more support than they are getting now. He suggested meeting once or twice in between the meetings to get them moving he thinks would be the boost they need to get the on the right track to know how to operate with the community. Mr. Lavoie asked if it would help providing a template so they know what to ask students, some areas of interest etc. Mr. White feels it is a step in the right direction. They present here but there is no follow through after. He suggests a mentor (either Board or staff) to keep them on track would be helpful for them to learn more in the experience and ins and outs. Ms. Lavallee has some materials she can provide from some of the legislation and is available to help, provided the days she can meet with them. She asked that Principal Ronning set something up and she can help with that, follow through, and advocate for students as well. Ms. LaPlante also volunteered.

Superintendent called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Mary Golding commented she really appreciates that you will explain how a warrant works if they accept it, it will be in the budget. Not everybody understands that and of course when your taxes come up, boom, keyboard warriors all over the place. That is an important issue and wants to hear it explained that way if you say yes, this is what happens. Policy Queen, nice job and such and advocate for the schools. She likes having a counter to the online misinformation with some positive truthful data, real testimonials of students, what they are doing now, parents, and things like that, and former students. She would love to be able to present something like that and as community member, she has no problem getting up there and sharing all the positive things our teachers, staff, administrators and our amazing children are doing. Don't bring Chromebooks home, do you see how they take care of them in school. Thank you for all your hard work.

XIII. SCHOOL BOARD MEMBER COMMENTS

Mr. Allen commented that he appreciates everyone's hard work and the work administration has done putting this stuff together. He reminded the community that he doesn't think anybody on the school board is taking cuts lightly or thinks there is an easy fix. Specifically one that won't affect the students at all. He thinks we put together the best budget we support it as best we can. The community is going to do what the community does and they'll either support it or they won't. Then we'll come back to the drawing board if they don't and we'll put something together that will serve the staff, the students and the educators in the best manner that we can with what we are given. He appreciates everybody who put in a lot of hard work but just wanted to push back a little.

Ms. Anzalone voiced she really likes the idea of live streaming graduation. She likes having one location for the board meetings, there is more room here and flexibility and people can call online. She congratulated the all the Cooperation Ambassadors at FRES. She spoke of wanting to have all the information available for the public meeting in case anyone on the Board wants to go into the audience as a community member to share grades and all the sports we have here, how many kids are in athletics, the plays, the dance team, honor society, that stuff that people don't think about when they are looking at potential cuts. She recognized Ms. Cloutier-Cabral who is attending her last meeting on the School Board. She thanked for her time on the Board she will be missed.

Mr. Lavoie voiced that he likes going to the different schools and understands the difficulty with it. He thanked everyone on the School Board for another successful school year; he thinks there was a lot accomplished. He thanked Ms. LaPlante, Superintendent Weaver, and Ms. Fowler and Mr. Buroker for his hard work; he is stuck here after almost every meeting and doesn't complain. He is doing a good job.

Ms. Lavallee thanked Ms. Cloutier-Cabral, when she joined it was great she stepped forward and thank you for sticking it out all these years. She really appreciates it and knows it is lot of hard work. In regard to the meeting locations, she neutral except for the fact that when we do see the other schools it does give board members a chance to be physically in those schools and see them. Even if we are not touring them. She thinks it is nice to put eyes on the buildings every so often and it sends a good message to the community and it's hard during the day because everybody here volunteers to do this. We have regular day jobs so it's nice to rotate. She spoke about the volunteer part as school board members. She doesn't speak for all members when she says this but she gets the general feeling that they all feel this way whether we have kids in the school or we don't. She has 3 kids here. She does this at least 2 times a month sometimes more if there is a Policy Committee meeting, and we do it for all kids. She knows it is asking a lot of people that come forward and volunteer but we work very hard and she thinks we are moving in the right direction. She thinks they are saying the right things and making the right decisions to keep us moving in the right direction. At this point, she is just going to shamelessly plug and plead to the rest of the community. If you also care about our kids, public school and see public school as the asset that she sees it, the necessary asset, she hopes that you show up on Saturday because Saturday if you don't come to any other meeting the whole year please come the meeting on Saturday and show the support for our kids for our teachers and for our community because we have a number of staff members that work here that also live in our community. We really have a unique situation in our small school that you can't get a lot of other places. She hopes to see the community show up and send the message that is where their heart is.

Ms. Cloutier-Cabral voiced this is her last meeting, she has been on the Board for 6 years and it is one of the most amazing experiences of her life. She had no idea before she was on the Board the things she would learn and come to understand, overall, this experience has been very positive and feels she owes a lot to the district because she has 5 graduates that have come out of this district. They are all thriving. They are all able to go out into the world, make decisions without her help. They pay taxes, 3 that are registered voters are planning on coming out the meeting Saturday because they feel so passionately about how they grew up in this district, and the others would be there too if they were living in the town and were able to voters. All of her kids value their time here. In 2020 when the budget was slashed by \$400,000, that was very painful. We made it happen but it was an excruciating process and we'll never know fully the effects of that because it happened simultaneously with COVID. That budget was slashed and a week later, we were out of the school. We were remote learning. She spoke of being sick then, one of the 1st to get COVID in the town. She worked with people who died, it was very scary and a serious time. We got a lot of COVID funds during that time. It is hard to know what the impact of the loss of that money was. It is hard to know if learning loss that we experience in the district was due to COVID or if it was due to cutting the budget or both. However, this district means so much to her and it means so much to people who live here and the students who depend on it now. If we cut it they have no plan for next year, they are still here but with less. She has a lot of faith in the community and even in the folks that she hears are talking about this as an idea or something to do. She knows deep down they care and she trust you will make the decisions for the community. She understands people are on fixed incomes, we can work around that. We can create funds, there things we can do if we put our heads together and work together. COVID is something that showed us that because these community members came together. When she was sick lots of people came by with items and things to make sure were comfortable while they were sequestered in our homes. She thanked everybody for everything and hopes to see everyone on Saturday.

Ms. Foss commented that she would miss Ms. Cloutier-Cabral. She doesn't know her well; this is her 2nd year on the Board but has always been impressed with her work. She can't say anything that hasn't already been said so please come Saturday and do what you can to support our budget.

Ms. Alley voiced that she counted 14 Cooperation Ambassadors; she thought it was amazing and loves the idea of having the school board come in and hand out the certificates to the students. She congratulated the dance team for winning. She thanked the teachers for the hard work they have given in creating an environment that our children can thrive in. She feels like our children are not surviving, they are thriving. That is something that she has seen as a progression from when they arrived with her boys in 6th grade to now. They really are thriving with the school and sports she thinks it's amazing. Ms. Cloutier-Cabral you have a lot of passion and you have been a good example to a new school board member. She wished luck to everyone presenting on Saturday and is looking forward to seeing our community there.

Chairman Golding voiced our Cooperation Ambassadors, Sable, Juliette, Zayla, Charlotte, Vera, Oscar, Stevie, Matthew, Alexander, Mia, Cameron, Kaleigh, Charlotte and Kinley. Please keep doing what you are doing it's important.

XIV. NON-PUBLIC SESSION RSA 91-A: 3 II (C)

A MOTION was made by Ms. Lavallee and SECONDED by Mr. Zavgren to enter Non-Public Session to review the non-public minutes and discuss personnel matters RSA 91-A: 3 II (C) at 8:27pm.

Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 9:13pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (C) by Ms. Lavallee and SECONDED by Mr. Lavoie.

Voting: all aye, motion carried.

XV. ADJOURNMENT

A MOTION was made by Ms. Anzalone and SECONDED by Mr. Lavoie to adjourn the Board meeting at 9:14pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*